



Bharath Educational Trust ®
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VISHWA CHETHANA DEGREE COLLEGE

College Code : 8D

36, 1st Main, 4th Cross, Rajarajeshwari Layout, Hosur Road,

Anekal Taluk, Bangalore District - 562 106

Mob. : 9742607366, 9066544442. Ph. : 080-29785502

METRIC 7.2

Best Practices of the Institution

Best Practice – I

TITLE OF THE PRACTICE:

“To provide an affordable and higher education to students from different backgrounds”

OBJECTIVES OF THE PRACTICE:

- To provide an equal opportunity for students from different socio-economic background, culture, language and region.
- To create an environment of acceptance and belongingness to students.
- To create a socially responsible and diverse student population.
- To promote and encourage girls' education.
- To encourage rural population to pursue higher education at affordable prices.
- To make the institution a place to encourage higher education for married students.
- To build a place that accepts and nurture slow learners.

THE CONTEXT:

In the present scenario, education is must for everyone to face challenges of life. Especially for those who are from backward communities, weaker section of the society and from rural areas. Recent developments in the information and communication technology have created enormous employment opportunities to those qualified.

This development creates a need for highly educated people in order to bridge the gap of the knowledge. This gap can be filled by providing quality higher education to all, especially from the rural areas and from the weaker section of the society. But it is not an easy task to fulfil this dream for all due to accessibility and the fee.

In the rural areas, there are very few institutions giving the higher education. The real challenges here for the rural girls are: the problems with the family, the socio- economic restriction, traditions, attitude of the parents and guardians, have created issues to the rural girl students to participate in the higher education.



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Not only this, but other issues are financial challenges like the fee charged by the institution is high, the some entrance exams conducted by the institutions in order to get the seats. There is also problem of transportation for rural students.

THE PRACTICE:

- The college is strategically situated in the place where it is accessible to many rural area students.
- No private entrance exams are conducted for students to get admissions for graduation courses. The college does not follow a system of cut off rates for the admission of students based on marks. There by encouraging the students to peruse their graduation without any inhibitions regarding their language, culture or previous year marks.
- The applications received for all the courses are carefully scrutinized and categorized to give at most priority to girls, rural students, students from lower income groups and from weaker section of the society.
- College makes efforts to create an environment which gives equal opportunities for all the students by providing fee concession, fee payment in instalments, scholarships, bridge course classes, special classes, remedial classes etc.
- College has adopted multi linguistic approach by giving options to students to select the first languages of their choice. College offers languages like Kannada, Telugu, Tamil, Hindi and Urdu. This encourages students from different language background to enroll for the course.
- To create a sense of inclusion and belongingness among the rural students, they are elected as class representatives and encouraged to participate in all the cultural events, sports events conducted in the college, inter-colleges and at university levels.
- To bridge the gap of knowledge, remedial classes are held for the slow learning students. In these classes special study materials are given for easy understanding of the subjects. Students are encouraged to prepare and giving presentation and seminars in the class.
- College provides transport facilities to many rural areas, this encourages more girls and rural students to enroll for the graduation. Every van is equipped with GPS and CCTV cameras which give a sense of security to students and their parents.
- College follows a system of uniform to eliminate the differences among students from different socio-economical backgrounds.
- College organizes many events like cleaning campaigns, volunteering at Government hospitals for Pulse Polio Drops campaign, plantation drives on Environmental Days, Celebrating National Festivals to create a sense of social responsibility among the students.



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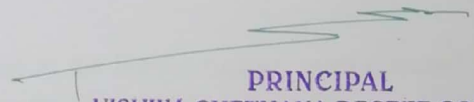
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EVIDENCE OF SUCCESS:

- Majority of the students enrolled are from the rural areas, from lower income groups and weaker section of the society.
- Students from rural areas have participated in many cultural events and college events at University level and emerged as winners.
- Every year there is an increasing trend in the number of girls who continue to pursue their graduation even after marriage. A **BBA** student, she set the record by securing a University rank while being married.
- There is increase in the number of girls from rural areas who seek admission in the college by availing the facilities like Free-ships and Scholarships. Also, van facilities which create accesses to students from remote areas.
- Students are given an opportunity to not only get the classroom education but are exposed to a wider range of curricular and co-curricular activities by participating and winning prizes at University level competition.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- It is difficult to ensure that all the deserving students are provided with the financial support as the number of students from low income groups seeking admission is increasing every year.
- Attitudes of the parents, socio-cultural norms that restrict number of girls to presume their education even after getting married.



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METRIC 7.2

Best Practice – II

TITLE OF THE PRACTICE: “Knowledge shared is knowledge squared”

OBJECTIVES OF THE PRACTICE:

- To enable Discussion and Productive Outcomes.
- To enhance the communication skills.
- To optimal utilization of time during the lockdown (Pandemic).
- To help in self study.
- To Increase Morale of the faculties.
- To create a stress-free environment during the COVID.
- To improve the organizational skills.

THE CONTEXT:

COVID-19 was declared as a global pandemic in March 2020. It impacted all walks of life including education. It affected educational systems worldwide as well in India, leading to the near total closures of schools, universities and colleges.

COVID-19 pandemic has brought a lot of challenges to the human beings; most effected sector is education sector, in which online classes are most challenging for the students and teachers.

With the shift from class room teaching to online classes, there was changes in the number of classes held. During the lockdown period, only four hours of classes were conducted, which created a window of two hours for faculty only.

To utilize this time in the best way, possible a programme was developed where each faculty choose a topic for presentation apart from subject oriented topics i.e., general topics useful for faculties all-round development.

The program was aimed at empowering faculties in higher educational methodologies in meeting the challenges of the 21st century mandating of digital technology.



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THE PRACTICE:

- To boost the morale of the faculties during the challenging times of COVID-19, a new program was planned for the faculties.
- Staffs were encouraged to take up topics for presentation other than their subjects.
- A wide range of topics across different fields were selected for the presentation.
- The presenters used many audio-visual medium and power points to retain the interest of the audiences.
- After the presentations a healthy discussions on the topics were conducted.
- It created a healthy completion among the faculties to excel in their presentation.

LIST OF PRESENTATIONS

SL NO	NAME OF THE PRESENTER	TOPICS PRESENTED
1.	Sobiya P	Creativity
2.	Shilpa	Difficulties of being good and How to win
3.	Eswari J	Personality Development and Motivation
4.	M Bhagya Shree	Corruption in India and Global Entrepreneurship
5.	Amrin Samar Sultana	Stress Management
6.	Srinivasa N	Goods & Services Tax
7.	Jyothesh M	Work Life Balance
8.	Shelvi M	ವ್ಯಕ್ತಿತ್ವ ಅಭಿವೃದ್ಧಿ (Personality Development)
9.	Srinivas R	Mobile network
10.	Poornima N V	After Graduation
11.	Madhu Sudhan	Digital Marketing



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EVIDENCE OF SUCCESS:

- Since a wide variety of topics across different areas were selected for presentation, created an opportunity for the audience to learn new things.
- It helped the faculties to enhance their communication skills as the audiences were their learned friends.
- It was seen as a medium to boost the morale of the faculties during the tough times of COVID-19.
- It was seen as medium of distress by the faculties during the stress situation of lockdown.
- It helped in enhancing the English proficiency levels of the faculties.
- It encouraged all the staff to eagerly participate in the discussions after the presentation.
- It increased the morale of the facilities during the stress situation of lockdown.
- It provided an opportunity to the faculties to come up with innovative ideas in expressing their ideas.
- It helped the faculties in improving their body language as a means of communication tool.
- It was seen as an opportunity to improve the organization skills of the faculties as they had to present the topic in a stipulated time.
- It was also a medium for self study the faculties as the chosen topics were different from their field of interest.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Sometimes the chosen topics gave way for debates among the faculties.
- Only few of them got the chance to present as the offline classes were commenced.
- Sometimes mere power point presentation could not make justice to the topics since there was time constraint.

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